

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Sex, Sexuality, and Gender

Course Abbreviation and Number: SOC 2590

Credit Hours: 3

Course Type: Lecture

Course Description: Students will learn to sex, sexuality, or gender practices and concepts both from around the world and here in the United States. Students will be able to compare and contrast people's understanding of the body and its development, how people come to understand their own sex and gender characteristics, and the place that each one of us occupies in terms of our sex, sexuality, and gender behaviors.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

SUNY

Social Sciences
Diversity

JCC

Applied Learning
Cultural Understanding
Global Perspectives
Scientific Reasoning
Diversity

Student Learning Outcomes:

Students who demonstrate understand can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
 2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
 3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
 4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
 5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 6. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
 7. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [JCC Gen Ed – Diversity]
 8. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [JCC Gen Ed – Diversity]
 9. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [JCC Gen Ed – Diversity]
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Topics Covered:

- Introduction and a discussion of ethics
- Human evolution
- Boy or Girl? How societies classify sex and gender.
- The Importance of Being Gendered
- Childhood Sexuality
- Puberty/ Creating Sex and Gender
- More Categories!
- Adolescent Sexuality
- Library—HRAF training
- Menstruation
- Fertility/Infertility
- Beauty
- Marriage and Kinship
- Pregnancy, Childbirth, and Parenthood
- Adult Sex, Sexuality, and Gender—The Question of Relationships and Power
- Women
- Men
- Other Sex/Gender Categories
- In-Between
- Sex and Gender and the Sacred
- Religion and Ritual
- A Journey Through Two Indonesian Weddings
- Communities and Change

- The Climateric: Sex, Sexuality, and Gender in Older People

- “Winunhcala: Old Age”

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)

- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2023

